

EAIR 43rd Annual Forum

Humboldt University of Berlin

08 - 11 September 2021 | Fully online

Session	Ref.	Start	End	Duration	Track 1 Governance in Higher Education	Track 2 Institutional Research and Efficiency of HEIs	Track 3 Quality Management and the Transformational Twist in HE	Track 4 Changes in Teaching, Learning and Internationalisation	Track 5 Digitalisation in Higher Education Administration, Teaching and Research	Track 6 Integrity in Science, Trust and Performance Measuring in Research and 3rd Mission	Track 7 Professional and Organisational Development and Transformation in HE	NETS
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Wednesday 08.09.2021													
1	A	15:00	16:00	1:00	Virtual Coffee (coordinated networking)								
2	B	16:00	16:30	0:30	Welcome by Attila Pausits and the President of Humboldt University of Berlin, Prof. Dr.-Ing. Dr. Sabine Kunst								
	C	16:30	17:30	1:00	Keynote Speaker Prof. Dr. Niels Pinkwart Quality, Trust and Digitalisation - the Case of Learning Analytics in Higher Education								
3	D	17:45	18:45	1:00	Berlin Virtual Sightseeing Humboldt University Berlin								

Thursday 09.09.2021													
4	E	10:00	10:45	0:45	Keynote Prof. Dr. Marijk van der Wende Rethinking the research agenda: on global rebalancing and the big questions ahead for higher education.								
5	F	10:45	11:00	0:15	Track 1 Intro Chairs: Rosalind Pritchard (Ulster University) & Jennifer Murphy (University College Cork)	Track 2 Intro Chairs: Thomas Harboe (University of Copenhagen) & Carsten Nico Hjorts (University of Copenhagen)	Track 3 Intro Chairs: James Williams (Birmingham City University) & Sandra von Sydow (Humboldt University of Berlin)	Track 4 Intro Chairs: Matyas Szabo (Central European University) & Patrick Thurian (University of Technology Berlin)	Track 5 Intro Chairs: Goran Melin (Technopolis) & Maren Lübcke (HIS-HE Hanover)	Track 6 Intro Chairs: Martin Reinhart (Humboldt University of Berlin) & Felicitas Hesselmann (Humboldt University of Berlin)	Track 7 Intro Chairs: Martina Gaisch (University of Applied Science Upper Austria) & René Krempkow (Humboldt University of Berlin)		
	G	11:00	11:30	0:30	McCaig Performance Based Funding and enhanced student equity: an analysis from the English market context	Bohunovsky et al. Addressing Tensions in Universities' Sustainability Processes with Change Agents	Hovdhaugen et al. Motivation for studies during a pandemic – short-term and long-term implication of the national Covid19-lockdown in Norway	Lohse Internationalisation of Higher Education in an Age of Disruption: A comparative analysis of internationalisation policies in England, France, and Germany (2016-2021)	Coates et al. Sustaining high-quality hybrid higher education	Rosa Academic Engagement Practices in Portuguese Academia: does institutional differentiation matters?	Barnhardt et al. ACE-HES Survey: Assessing Civic Capacities in the Context of North Macedonian Higher Education	Saskia Ulrich Dr. Isabel Roessler (CHE Centre for Higher Education, Germany) Social Innovation in Higher Education 11:00 - 13:00 Social Innovation in Higher Education	
			11:30	11:35	0:05	Speaker handover	Speaker handover	Speaker handover	Speaker handover	Speaker handover	Speaker handover		
	H	11:35	12:05	0:30	De Wit et al. Institutional Strategic Management of Internationalisation		Wendler et al. Helping students in the COVID crisis by drawing conclusion utilising QM	Grosch et al. The relation between the composition of the international classroom and the level of Cultural Intelligence: evidence from 80 classes in Dutch universities	Mustafa et al. Barriers Of Distance Learning - Migrants in Higher Education	Carvalho et al. The geopolitics of the third mission – Dominant discourses in a Southern European Country	Kekäle et al. Reward Systems for Opening Data: Good Practices for Open Science?		
		12:05	12:20	0:15	Coffee Break								
6	I	12:20	12:50	0:30	Matveeva Performance-based funding in higher education: a meta-narrative review and research agenda proposal	Van Voornveld et al. Active studying and well-being during the COVID-19 pandemic	Leiber Transformative Digitalisation in Higher Education Learning and Teaching: The Quality Digital Literacy We Need	Feng The Career Path Development of Teaching Academics and Influence on Teaching and Research Nexus — the Case Study in China, the United Kingdom and Canada	Strayhorn Testing the Effects of a Scalable Psychological Intervention on Socially Disadvantaged Students' Sense of Belonging in the First-Year of College: A Quasi-Experimental Study	Mathies et al. Impacts of performance-based research funding to internal incentivization of universities	Harris-Huemmert et al. Growing professionalisation in German science managers Pathways and support processes		
			12:50	0:05	Speaker handover								

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6	J	12:55	13:25	0:30	Cai et al. Overcoming the barriers to establishing interdisciplinary degree programmes: the perspective of managing organisational innovation		Sondergaard et al. Talking or thinking about teaching? Student evaluations as facilitator of dialogue or reflections on teaching	Spörk et al. Learning to cope with coping: Shifting response patterns to COVID-19 over time	Krempkow et al. Digital Competencies of Students: How they are captured and what they can contribute to Student Success	Gornik et al. Continuing Education as Part of the Third Mission. An analysis between strategy, output, outcome and impact at Austrian Universities of Applied Sciences.	Zrieka A new perspective on knowledge management in HEIs	
		13:25	14:25	1:00	Lunch Break & Networking							
7	K	14:25	14:55	0:30	Reale et al. The transformative power of research evaluation: effects on knowledge production.	Veidemane et al. Indicators for Inclusiveness and Sustainability at HEIs - Insights from U-Multirank	Nic Fhlannchadha et al. Transformation fast: The experience of students in higher education in Ireland during COVID-19		Gaisch et al. Provision of quality education during COVID-19: a perceptual analysis from Master students in Austria	Regent et al. Third mission activities and stakeholders' trust in higher education institutions	Boehm The role of dynamic capabilities for the strategic positioning of merged higher education institutions – a business model analysis of eight European higher education institutions	Ilkka Väänänen Mervi Friman Mauri Kantola Jaana Lamberg Open Access Journal of Finnish Universities of Applied Sciences 14:25 - 16:25
		14:55	15:00	0:05	Speaker handover	Speaker handover	Speaker handover	Speaker handover	Speaker handover	Speaker handover	Speaker handover	
	L	15:00	15:30	0:30	Preymann et al. Hollow phrase or lived reality: Using sensemaking theory to highlight the role of higher education middle managers in initiating change processes	Konen Innovative HEI or innovator in the HEI? An analysis of the influence and interplay of frame conditions and the person-specific innovative ability	Brendendiek et al. Mission (Im)Possible? The Digital Acquisition of Soft Skills among University Students in Germany	Ćulum Ilić "Through this course, a network of good vibes expands in a subtle way, through knowledge and action": Transformative Potential of the Community-engaged Learning in Higher Education	Li Student experience and satisfaction in mixed international groups in higher education	Ulmer et al. Making Sense of Publishing. Tracing Dominant Strands in Early Career Researchers' Narratives	Witte et al. Academic careers and disciplinary cultures: Current insights from four subject areas in Germany	
		15:30	15:45	0:15	Coffee Break							
8	M	15:45	16:15	0:30	Frølich et al. Pressing problems in researching structural reforms and mergers in higher education	Jennifer Balcom Director of Consulting Tyrel Anderson Sales Engineering Manager Ian Nickson Regional Sales Director From Text Analytics To Comment Analysis: How Machine Learning Transforms Your Qualitative Data Strategy 16:00 - 16:30 SPONSORED SESSION BY: 	Carvalho et al. Cross-Border External Quality Assurance in Europe and the impact of the covid-19 outbreak	Strayhorn Measuring Differences in Effects of High-Impact Practices on College Students' Health & Well-Being: "What Works" in Practice	Shcheglova et al. New digital collaboration among Russian University teaching staff in COVID pandemic situation	Götze et al. The ambiguous relationship of teaching-focused Academics' Societal Engagement and Research	Riddle et al. What might a "new normal" look like for Academic learning design expertise? Lessons learned from the past year on skill development and capacity building of frontline academic teaching staff	
		16:15	16:30	0:15	Technical Break							
9	N	16:30	18:00	1:30	---> Horissian et al. How Data Transparency Can Help Higher Ed Institutions Improve Their Planning and Marketing --->		Bolhuis et al. How can policy evaluation in higher education be collaboratively evaluated for change management?	O'Leary et al. Rethinking practitioner education to improve the quality of teaching and learning	Jach et al. Transforming Applied Learning Opportunities to Online Education	Schendzielorz et al. "I am no bird; and no net ensnares me." Rearticulating digitalization, academic integrity and research governance agendas.		
10		18:00	19:00	1:00	Happy Hour							

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Friday 10.09.2021													
11	O	10:00	10:45	0:45	Keynote Prof. Dr. Uwe Cantner Challenges on the digitalization of the universities in the European Higher Education Area, using the example of Germany								
12	P	10:45	11:00	0:15	Book Presentation								
13	Q	11:00	11:30	0:30	Jongbloed et al. Performance Agreements: Lessons from Three Countries	Chiteng Kot Undergraduate Academic Performance in Times of Disruption: The Impact of COVID-19 and of a Grading Policy Intervention	Silke Preymann (FH OÖ) Mark O'Hara (BCU) Annette Hintze (UDE) Maria Sierra (ESU) Talking about students' sense of belonging – Targeting dropout and fostering the social and academic integration of beginner students 11:00 - 13:00	Campbell et al. Innovation and Distance Learning: How COVID-19 has Impacted Organizational Development of Austrian Higher Education Institutions.	Resch et al. How to foster Digital Student Engagement in policy and practice	Granowske et al. Managing transfer activities: How do universities react to neoliberal challenges? A framework	Masson et al. Community-based professional development of higher education teachers in times of transformation		
		11:30	11:35	0:05		Speaker handover		Speaker handover	Speaker handover	Speaker handover	Speaker handover		
	R	11:35	12:05	0:30		Buning et al. Responding to environmental 'shocks' - Innovation and Rationalities in Higher Education			Meijer et al. Defining qualities on two mastery levels as a framework for teachers' assessment literacy in higher education	Gilch et al. Process Control - Digital Competence - Technological Innovation: Heterogeneous Factors Influencing Digitisation at Universities		Garomssa Entrepreneurial university: a conceptual analysis	
		12:05	12:20	0:15	Coffee Break								
14	S	12:20	12:50	0:30	Matei Addressing the crisis of governance in European higher education: The Fundamental Values of Higher Education			Wollscheid et al. Digital transformations in higher education during a crisis – a cross-country typology			Avramovic Commanding heights of higher education: Tensions and interplay between governance reforms and academic roles in Norway		
		12:50	12:55	0:05	Speaker handover		Speaker handover	Speaker handover	Speaker handover	Speaker handover			
	T	12:55	13:25	0:30	Fox et al. Online Education and Personality. Preference, Satisfaction and Likelihood of Burnout.			Suzen Professional development; blended, asynchronous teaching and learning for academic staff	Schäfer et al. The Rapid Digital Turn: An Exploration into the Tight and Loose Coupling of University Structures	Ivleva et al. Assessing the Validity of Research Rankings	Gulbrandsen et al. Are physical meetings in teaching and research still needed? An empirical study among staff and students		
		13:25	14:25	1:00	Lunch Break & Networking								
15		14:25	14:55	0:30	AGM								
		14:55	15:00	0:05	Short Break								
16	U	15:00	15:30	0:30	Rose The Work Satisfaction of Academics: Reflections against the background of NPM reforms in Lithuania			Cogswell et al. And to think that I saw it online: Adapting first-year experiences in COVID-19.		HEInnovate - enhancing the use and usefulness of a self-reflection tool 15:00 - 17:00	Borden et al. The Insight Engine: An Evidence-Based Framework for Transforming Higher Education Practices"		
		15:30	15:35	0:05	Speaker handover			Speaker handover					

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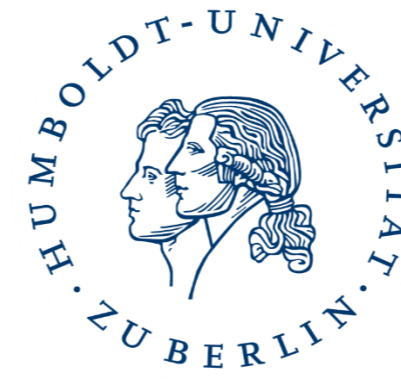
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16	V	15:35	16:05	0:30	Pritchard TRUST IN A POST-COVID ERA: Impact on higher education			Suzen et al. The experiences of case-based learning among students.	Nooij et al. A Positive Mind Monitor: Enhancing Student Wellbeing	CHEPS: Ben Jongbloed & Andrea Kottmann Panel members: Beyond Scale: Brigitte Ecker (WPZ, Vienna) & Ruaidhri Neavyn (HEA, Ireland) RE-ACT: Rui Coutinho (Porto Business School) & Catarina Reis (Porto Business School) THEI 2.0: Barbara Gabriel (University of Aveiro) & Annmarie McHugh (Dublin City University) HEInnovate - enhancing the use and usefulness of a self-reflection tool 15:00 - 17:00		
		16:05	16:20	0:15	Coffee Break							
17	W	16:20	17:50	1:30		Brinkmann et al. Higher Education Institutions: Driving Forces for Social Innovation?	Enders et al. University teaching in the digital world - evidence-based insights for the design of online, blended and face-to-face teaching	Barnhardt et al. Facilitating Graduate Student International Collaboration through Virtual and Physical Mobility				
		17:50	18:00	0:10	Technical Break							
18		18:00	18:30	0:30	Closing Ceremony							

Saturday 11.09.2021

19	X	10:00	11:00	1:00	Open Networking Session						
20	Y	11:00	11:45	0:45	Live session: Chat with the Chairs and Speakers						
21	Z	11:45	16:00	4:15	Network & Chill (with replays)						

Plenary Session for all	Single Presentation	Panel	Workshop	Roundtable	Networking Session (NETs)	Open Networking Opportunity
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